Investing for Success

Under this agreement for 2022 Maleny State School will receive



This funding will be used to

- Develop literacy skills of Prep students, with a 90% target of students being able to compose and record short and meaningful sentences.
- 95% of all students in all year levels achieving a 'C' or better in English, Mathematics and Science.
- 50% of students achieving an 'A' or 'B' in English, Mathematics and Science.
- Student portfolios demonstrate student improvement in summative assessment tasks.

Our initiatives include

- Employ a full time Pedagogy Coach to enhance staff capacity in writing and reading to improve teacher capability through focused English pedagogical coaching and professional development to improve student performance.
- Analyse student data to inform improvement, guide teaching practices and prompt early intervention.
- Use student Learning Walls, Case Management Meetings, 5 week Inquiry Cycles and intensive learning support programs to improve student outcomes.
- Explicit teaching of Reading, Writing and Spelling using Pearson's Gradual Release of Responsibility Model in line with Marzano's researched based Art and Science of Teaching (ASOT) pedagogical practices.
- Use additional teacher aides to target intensive focused support for students at risk in Literacy and support inclusive differentiation.
- Provide opportunities for parents/community to engage with writing pedagogy through identified whole school events such as a writing week with community engagement.

Our school will improve student outcomes by

Building teacher capability in explicit teaching practices in Literacy, by employing a full-time Literacy Coach	\$78,000
Utilising additional teacher aides to provide extensive Literacy support for individuals	\$40,000

or small groups of students with a focus in Years P - 3

Provide teacher release time to allow collaborative curriculum planning, Case \$35,380 Management Meetings and professional development to take place

John Byrne Principal Maleny State School

Michael De'Ath Director-General Department of Education





*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.