

Investing for Success

**Under this agreement for 2019
Maleny State School will receive**

\$139,927*

This funding will be used to

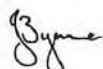
- Increase the percentage of Prep students able to compose and record short, meaningful sentences from 0% to 75%.
- 85% of all students achieving a – 'C' or better in Writing.
- Student portfolios demonstrate improvement in every student's writing samples.
- Increase the percentage of students in Year 3 and Year 5 at or above the NAPLAN National Minimum Standard, so that both year levels are statistically similar to or above the Nation in Writing.
- Increase Year 3 and Year 5 NAPLAN Mean Scale Scores in Writing so that they are statistically similar to that of the Nation.
- Increase the percentage of students achieving results in the NAPLAN Upper Two Bands in Year 3 and Year 5 so that they are statistically similar or above the Nation in Writing.

Our initiatives include

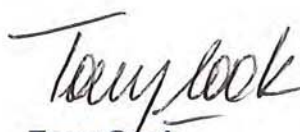
- Triangulate student data from Writing Diagnostics, NAPLAN and eWrite to inform improvement, guide teaching practices and prompt early intervention.
- Improve teacher capability through focused Literacy coaching and professional development to improve student performance with a focus on Writing – Grammar, differentiation, ICT and incorporating resources such as the Seven Steps to Writing Success and Get Reading Right into their teaching.
- Explicitly teaching Writing using Pearson's Gradual Release of Responsibility Model in line with Marzano's researched based Art and Science of Teaching (ASOT) pedagogical practices.
- Employing a full time Literacy Coach to enhance staff capacity in writing and consolidation of reading.
- Use additional teacher aides to target intensive focused support for students at risk in Literacy.
- Provide opportunities for parents to engage with writing pedagogy through identified whole school events such as a writing trail set up throughout the town.

Our school will improve student outcomes by

- Building teacher capability in explicit teaching practices in Literacy, by employing a full-time Literacy Coach. \$112 751
- Utilising teacher aides to provide extensive Literacy support for individuals or small groups of students in Years P – 3. \$27 176



John Byrne
Principal
Maleny State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**