Under this agreement for 2014
Maleny State School will receive $74,012*

This funding will be used to

- Ensure that every student will either achieve the National Minimum Standard for literacy and numeracy for their year level or have an evidence-based plan, developed by the school, in place to address their specific learning difficulties
- Increase the percentage of students who meet the National Minimum Standard in literacy in Yr 3
- Develop a learning plan for students who are at risk of not achieving the National Minimum Standard
- Improve teacher capability through focused literacy coaching and professional development to improve student performance.
- Improve the percentage of students in the NAPLAN upper two bands in literacy within 2 years

Our strategy will be to

- Analyse student performance data to develop and implement intensive literacy intervention
- *Embed a balanced and consistent reading program with a shared understanding and pedagogical practice of the 5 reading procedures i.e. 1. Reading Aloud to students; 2. Modelled Reading; 3. Shared Reading; 4. Guided Reading; 5. Independent Reading across the school
- Align our school reading framework to *Pearson’s Gradual Release of Responsibility Model* using Marzano’s researched based Art and Science of Teaching (ASOT) pedagogical practices

Our school will improve student outcomes by

- Build teacher capability in explicit teaching practices in literacy, by employing a 0.5 literacy coach ($44,000)
- Utilizing teacher-aides to provide extensive literacy support for individuals or small groups of students in Yrs 1-3 ($15,012)
- Create a professional development program around data analysis, ASOT and Pearson’s Gradual Release Model of Responsibility to build teacher capacity to facilitate effective teaching of reading for students ($10,000)
- Purchase literacy resources supporting the school’s targeted reading focus ($5,000)

John Byrne  
Principal  
Maleny State School

Dr Jim Wattererson  
Director-General

Great state. Great opportunity.