

## DISCIPLINE AUDIT

### EXECUTIVE SUMMARY – MALENY SS

**DATE OF AUDIT: 28 APRIL 2014**



#### Background:

Maleny SS is located approximately 90 minutes north of Brisbane in the North Coast education region. The school has been offering learning opportunities to the community since 1913 and has a current enrolment of 407 students. The Principal, Mr John Byrne, was appointed to the position in late 2012.

#### Commendations:

- For the past 8 years the school has, and continues to, effectively implement Schoolwide Positive Behaviour Support (SWPBS) as a whole of school approach to discipline.
- There is evidence of a consistently well below state average number of students receiving a Student Disciplinary Absence for inappropriate behaviours at the school.
- The school has regularly achieved high levels of parents, students and staff members' satisfaction on the question regarding, *Student behaviour at this school is well managed*, on School Opinion Surveys over a number of years.
- An extensive consultation process has been conducted at the school, which resulted in the development of a whole of school positive rewards system that engages students and staff members at a very high level.
- The school has a highly functioning SWPBS Committee which is leading the behaviour improvement agenda with professionalism and devotion. Members of the SWPBS team are highly regarded by their peers.
- Interactions between parents, staff members and students are respectful, where parents and staff members talk positively about school culture and the level of appropriate behaviour displayed by the students.

#### Affirmations:

- The school has a current Behaviour Management Plan which was implemented in 2012 and will be reviewed in 2015.
- Four positive rules of *Be Safe, Be a Learner, Be Responsible* and *Be Respectful* have been successfully implemented at the school.
- The school has implemented a *Rule of the Fortnight* expectation where teachers deliver lessons which are aligned to the *Rule of the Week*. The rule is also communicated to parents and students through school assemblies, the newsletter and the school website.
- A number of *Flying Start* initiatives have taken place to facilitate the transition of senior primary students to Junior Secondary, including teacher exchanges, curriculum orientation days and parent forums.
- There are a number of extensive lunch time activities which the school supervises to facilitate positive social and emotional learning experiences for children who are identified as requiring support.

#### Recommendations:

- Create school policies and procedures for the recording of positive behaviour in OneSchool to acknowledge the many students who are very well behaved.
- Continue to develop staff members' skills in furthering student engagement with learning programs and the important link between very good student behaviour and very good student outcomes.
- Explore the possibility of engaging with the SWPBS Tier 2 agenda with a view of documenting and providing a framework for the work already being done with children exhibiting very challenging behaviours.
- Continue the work of establishing meaningful and long term partnerships with the local child care providers to assist in the transition of pre-preparatory children into the school.
- Further develop the skills of parents by offering programs that deliver high quality evidence based training and information on effective behaviour and learning strategies, which supports the work of the school.