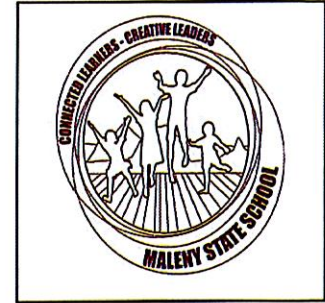


NORTH COAST REGION MALENY STATE SCHOOL



Department of Education, Training and Employment

*OUR VISION:
Connected Learners - Creative Leaders*

Our 2015 Explicit School Improvement Agenda is; Reading and Writing with Every Student succeeding

2015 Annual Implementation Plan

ENDORSEMENT

This Annual Implementation Plan, and associated budget, was developed in consultation with the school community and states the key priorities and strategies that meet school needs and departmental requirements.

John Byrne
Principal

15 / 2 /2015

Melissa Chaddock
P&C President/School Council Chair

15 / 2 /2015

Paul Williamson
Assistant Regional Director

16 / 1 /2015

FOCUS AREA	SCHOOL PRIORITIES 2015	IMPROVEMENT STRATEGIES AND ACTIONS 2015
<p>Successful Learners</p>	<p>Know your Learners</p> <p>Meet your learners' needs</p>	<p><u>Analyse Student Data</u></p> <ul style="list-style-type: none"> Implement and engage in regular data review cycles to inform improvement, guide teaching and prompt early intervention. Further develop teacher expertise in data analysis to inform effective teaching and learning. <p><u>Improve Student Attendance</u></p> <ul style="list-style-type: none"> Analyse trends in student attendance and implement strategies to increase student attendance to 92.2% in primary years. <p><u>Cater for Student Needs</u></p> <ul style="list-style-type: none"> Implement strategies to cater for students' academic, social and emotional needs <p><u>Upper 2 Bands Priority</u></p> <ul style="list-style-type: none"> Ensure a variety of processes are in place for the identification of possible U2B students (process to begin in Prep) Implement strategies and programs to cater for the ability levels and optimal learning for these students (differentiated teaching, On Line Upper 2 Band Project year 5, I Connect –Impact writing, UNSW testing, enter local maths competition, whole school maths competition, compete in Gary Crew's Writers Cup, local community members as mentors. Extend school GEMS program using a dedicated LS L&N teacher to work with students in writing, maths, science and art Embed differentiation strategies across all year levels using diagnostic assessment processes and ACARA recommendations <p><u>NAPLAN Strategy</u></p> <ul style="list-style-type: none"> Complete a thorough interrogation of NAPLAN data - 2013 / 2014 in preparation for 2015 NAPLAN Develop a NAPLAN action strategy with a focus on improving Reading, Numeracy and U2B
<p>Great People</p> <p>Teaching Quality</p>	<p>Develop Professional Knowledge</p> <p>Develop Professional Practice</p>	<p><u>ACARA Priorities</u></p> <ul style="list-style-type: none"> Embed English, Mathematics, Science, History & Geography (National Curriculum) using the C2C resource ensuring alignment with community expectations. Familiarize staff with the curriculum area Civics and Citizenship "Health and Physical Education, Technologies, Languages & The Arts" using the C2C resource in preparation for implementation in 2016 and in line with roll out protocols. Continue to align and embed Australian Curriculum in all settings. Implement the North Coast Region: "A Guide to School Based Assessment Tools and Year Level Expectations" <p><u>Literacy Priority</u></p> <p>Continue to embed a balanced reading program</p> <ul style="list-style-type: none"> Embed a shared understanding and pedagogical practice of the 5 reading procedures i.e. 1. Reading Aloud to students; 2. Modelled Reading; 3. Shared Reading; 4. Guided Reading; 5. Independent Reading. Align reading framework to Pearson's Gradual Release of Responsibility Model (Refer Framework for the Teaching of Reading) Ensure the 5 aspects of reading are explicitly addressed ie: 1. Fluency; 2. Broad and Deep Vocabulary; 3. Active comprehension Strategies; 4. Text and Textual features; 5. Knowledge of the World Embed comprehension strategies into the reading procedures Use the reading procedures as a focus for Instructional Leadership to build teacher capacity through observation and feedback from literacy coach and instructional leaders <p>Develop and embed a balanced writing program</p> <ul style="list-style-type: none"> Develop a shared understanding and pedagogical practice of the 5 writing procedures: 1. Modelled Writing; 2. Shared Writing; 3. Guided Writing; 4. Independent Writing 5 Author's Chair Embed Sheena Cameron writing strategies into the writing procedures Align writing pedagogy to Pearson's Gradual Release of Responsibility Model Continue the use of a variety of teaching processes and resources e.g. 7 Steps to Writing

FOCUS AREA	SCHOOL PRIORITIES 2015	IMPROVEMENT STRATEGIES AND ACTIONS 2015
	<i>Develop Professional Engagement</i>	<p><u>Numeracy Priority</u></p> <ul style="list-style-type: none"> • Embed <i>Numeracy Rich Routines</i> that address key aspects of number as identified through NAPLAN and internal data sources ie PAT M. • With PEAAC support and cluster opportunities (<i>Best Practice Networks</i>), develop best practice pedagogy and greater teacher knowledge in the teaching of Mathematics • Ensure a range and balance of assessment tools are being used (Diagnostic, formative and summative) to support quality teaching and reporting. • Build teacher capacity to recognize and remediate key misconceptions through the Numeracy Rich Routines that align to C2C content, Number lines, Part/Whole relationships, Reasoning and Estimation • Practice and deepen number facts <p><u>ASOT</u></p> <ul style="list-style-type: none"> • Continue to develop and embed an overarching Curriculum Framework based on ASOT • Investigate and implement locally selected Design Questions - (What will I do to?) and (What will I do to?) of the ASOT framework <p><u>Moderation</u></p> <ul style="list-style-type: none"> • Develop opportunity for inter and intra-school moderation processes ensuring sound assessment practice <p><u>BPN Priority</u></p> <ul style="list-style-type: none"> • Engage in quality professional development and professional sharing via BPNs. Foster participation of whole of leadership team in improvement via discussions and participation. (Ensure whole of school leadership team involvement in professional learning activities relating to improvement priorities) <p><u>Developing Performance Framework</u></p> <ul style="list-style-type: none"> • Embed the DPF with all staff (teaching and non-teaching) ensuring alignment to school improvement priorities and individual needs. • Teaching staff Performance Plans align with AITSL: Australian Professional Standards for Teachers • Consultation and feedback structures are in place and occur in a timely manner (Once a term) • Use peer observations, feedback, differentiated coaching and learning communities to improve teaching practices. • Implement processes to monitor staff and personal wellbeing <p><u>Success Team Strategies</u></p> <ul style="list-style-type: none"> • Improve student literacy – Reading and Writing achievement • Increase number of students in upper 2 bands • Improve every student outcomes in reading and writing • Develop a coaching model to support teachers curriculum delivery • Increase teacher capability across the school • Develop an explicit consistent and sustainable process for the teaching of writing at Maleny State School.
<p>Great People</p> <p>Principal Leadership & Performance</p>	<p><i>Lead Teaching and Learning</i></p> <p><i>Develop self and others</i></p> <p><i>Lead improvement, innovation and change</i></p>	<p><u>Learning Communities</u></p> <ul style="list-style-type: none"> • Principal Performance Development Plan in place with ARD with clearly identified leadership focus. • Lead and model learning to develop a shared belief that all students can learn and all teachers can teach. • Develop localized structures that enable teachers to engage in discussion and analysis of effective teaching and learning. • Enable teachers to engage in effective coaching opportunities to improve teaching practices. • Develop capacity amongst potential future leaders and provide opportunities for aspirants as they arise.
<p>High Standards</p> <p>School Performance</p>	<p><i>Know your data</i></p> <p><i>Know your strategies</i></p>	<p><u>Explicit Improvement Agenda</u></p> <ul style="list-style-type: none"> • Analyse whole school trends to develop an explicit improvement agenda • Articulate a whole school improvement agenda that is shared and known by all in the school community and overtly and rigorously enacted. <p><u>Curriculum Teaching and Learning/ Discipline Audit</u></p> <ul style="list-style-type: none"> • Implement recommendations from latest audit report.

FOCUS AREA	SCHOOL PRIORITIES 2015	IMPROVEMENT STRATEGIES AND ACTIONS 2015
		<p>Internal Audit</p> <ul style="list-style-type: none"> • Implement strategies to fulfil internal audit requirements and recommendations <p>Opinion Survey Priorities</p> <ul style="list-style-type: none"> • Use the opinion survey data to respond to concerns in order to ensure better outcomes for students.
<p>Engaged Partners</p> <p>Regional Support</p>	<p><i>Maintain alignment</i></p> <p><i>Develop consistency</i></p> <p><i>Scale up success</i></p>	<p>Alignment and Consistency</p> <ul style="list-style-type: none"> • Continue to develop opportunities to work with regional support staff and services. • Develop opportunities for schools to work together to share knowledge and resources. • Implement the recommendations from the School Improvement Unit as required. <p>Flying Start initiative</p> <ul style="list-style-type: none"> • Develop mutually satisfying partnerships with Maleny State High School • Maintain opportunities to ensure the Junior secondary initiative is successful. • Develop a range of locally pertinent communication strategies that enable the sharing of information. • Continue the fostering of strategies concerning staffing and resource allocations
<p>Engaged Partners</p> <p>Local decision making</p>	<p><i>Embrace autonomy</i></p> <p><i>Create partnerships</i></p>	<p>Partnerships</p> <ul style="list-style-type: none"> • Continue to work with regional support services to support and sustain school improvement • Develop partnerships within and beyond the school that support student learning. • Embrace opportunities to collaborate with local communities. • Explore opportunities, develop partnerships and develop a transition plan with local Early Childhood Education Centers. <p>Parent and Community Engagement Strategy</p> <ul style="list-style-type: none"> • Promote parent participation in school events and provide opportunities for families to observe student learning and celebrate student achievement • Use multiple communication channels to communicate with parents eg email, SMS, telephone, web portal and letter • Provide programs and opportunities for parents to build their capacity to support their child's learning • Actively seek and develop a wide range of community partnerships

CRITICAL REFERENCE:

- P-12 Curriculum, Assessment and Reporting Framework
- State Schools Strategy 2014-2018

**NORTH COAST REGION
School Improvement Targets 2015**

Maleny State School

Area	Year Level	Measure ¹	2015 Targets	
			Region ²	School
NAPLAN Reading	Year 3	MSS	At or above NM	Above NM
		U2B	45.0%	45.0%
	Year 5	MSS	At or above NM	Above NM
		U2B	35.0%	35.0%
NAPLAN Numeracy	Year 3	MSS	At or above NM	Above NM
		U2B	35.0%	35.0%
	Year 5	MSS	At or above NM	Above NM
		U2B	30.0%	30.0%