Familygram

17 March 2014

Diary Dates

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Swimming Program</td>
<td>Swimming Program</td>
<td>Religious Instruction</td>
<td></td>
<td>Interschool Softball</td>
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<tr>
<td>School Photos</td>
<td>2.20 Parade</td>
<td>123 Magic Parenting Course</td>
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<td>Bullying No Way (Dress in Orange)</td>
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<td>Swimming Program</td>
<td>Religious Instruction</td>
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<td>Police Road Safety Talk</td>
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<td></td>
<td>2.20 - Parade</td>
<td>123 Magic Parenting Course</td>
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What’s On in Semester 1

- Swimming Program runs from Week 2 to Week 10.
- 17 March – School Photos
- 18 March – District Tennis Trials
- 19 March District Rugby Trials
- 19 & 26 March & 2 April – 1-2-3 Magic Parent Course
- 21 March – Interschool Softball Comp
- 26 March – District Soccer Trials
- 27 March – Police Road Safety Awareness Talk
- 31 March – P&C AGM from 6.30pm
- 2 April - Denise & Bruce Morecombe visit – Wear Red
- Swimming Mondays
  - 1A, 1/2, Prep A, Prep/1B, 5A, 5B, 6B
- Swimming Tuesdays
  - 3A, 2A, 3B, 7A, 6/7, 6A
- 3 April - Disco
- 4 April – Last day Term 1, 2014
- 22 April – First day Term 2, 2014
- 24 April – Voices on the Coast
- 25 April – Anzac Day

FROM THE PRINCIPAL

1-2-3 MAGIC Parent Workshop - Effective Discipline for children 2 to12 years - Child Care Provided

We would like to invite parents to attend an upcoming series of 3 workshops designed to help parents with behaviour management strategies. Deb Price, a Behaviour Support Consultant with Education Queensland, will be sharing the 1-2-3 MAGIC Programme with parents. The workshops will include information on

- Controlling difficult behaviour eg. arguing, fighting, tantrums
- Encouraging good behaviour eg. going to bed, doing homework, eating
- Strengthening your relationship with your child through the use of praise, active listening and shared fun

The workshops will be held at Maleny State School in the Library on 19, 26 March and 2 April. Each session will run from 9:00am-12pm. Participants will receive a free workbook linked to the programme.

Please note that the sessions are for parents only and parents will need to make suitable arrangements for the care of any non-school age children. If you would like to attend but have no one to baby sit please contact us as we are providing child care to ensure parents with toddlers can attend.

Should you wish to attend please contact Desley in the office 54998333 or email admin@malenyss.eq.edu.au.

Student Absence Line
This year our aim is zero unexplained absences.
If your child is away from school for any reason please call the absence line and leave a message. Just follow the prompts. Ph 54998366
NATIONAL DAY OF ACTION AGAINST BULLYING AND VIOLENCE 2014

Schools across Australia are encouraged this Friday to join the National Day of Action Against Bullying and Violence. We will focus our attention on saying **Bullying, No Way!** To strengthen our everyday messages that bullying and violence at school is not okay at any time. Creating and maintaining a respectful and safe school environment is a priority for myself and all staff within our school.

The student council would like to recognise the National Day of Action against Bullying on Friday, 21st March by inviting students to participate in an ‘orange’ free dress day.

We will hold a special parade on Friday morning at 9:00 am to reinforce our firm stance on Bullying No Way and discuss strategies that children can use when confronted with bullying situations.

**Student Council Easter Raffle- Donations Needed**

Over the last two weeks of school our student council will be running an Easter raffle. The prizes will consist of Easter Eggs that are donated by students and the student council. Tickets in the draw can be purchased from school council members before school each day. Students will be selling tickets near the office each morning commencing Monday 24th March. Prep students can purchase tickets directly from their teachers (to assist please put money in an envelope with students name on). Donations of Easter Eggs can be dropped off at the office. All donations will receive a free ticket in the raffle. The raffle prizes will be drawn at the Disco on Thursday night.

**Police Road Safety Talks**

On Thursday 27th March at 9:00am we will welcome some of our local police officers to our school to deliver an important road safety message to all our students. Particularly in relation to safely crossing the roads within our community when students are coming to and from our school.

**Bruce and Denise Morcombe Visit**

I have organised for Denise and Bruce to visit our school and deliver their important safety message to all our students on Wednesday 2nd April at 9:00am. I will keep you posted. It would be great for all students to wear red on this day.

**Disco**

Celebrate the end of term with your children at our Student Council run Disco on Thursday 3rd April in the last week of term. Parent helpers are welcome and are encouraged to ask staff if they can assist in the canteen or with supervision. The behaviour of students last year was excellent. Our Disco rules are clear and will be discussed with all classes before the event. Students who deliberately break our school rules will be sat out or sent home. Food, Drinks and glow products will be on sale.

**Admission Cost $4.00**

**Preps to Year 3**  5:00 – 6:15

**Years 4 to 7**  6:30 - 8:00

For the safety of your children, all children must be picked up from inside the hall by parents. The disco is for enrolled students only.
Be a part of our Maleny P&C by coming along to our AGM on Monday 31st March at 6:30pm in the library. Each year all positions are declared vacant and new faces are always welcomed. If you do not wish to hold a position please still come along. It is essential that our P&C is representative of all students across our school. My philosophy of a great P&C is one that it is made up of positive people who want to continually improve all aspects of our school ensuring our children reap the benefits. Meetings are monthly, efficient, fun and timely. I have a motto of ‘Many Hands Make Light Work’, that in essence, means sharing the workload amongst all parents of the school rather than overloading a few dedicated workers. I look forward to working with all parents ensuring that we continue to improve our school, parent and community relationships to ultimately benefit our students.

Our School’s Focus is Reading (please make it yours at home as well)

Last week I discussed how Reading is the key for students to unlock the doors to each key learning area within the Australian Curriculum. Our school’s focus this year is on Reading. The quicker students learn to read the more doors that open for them, not just in terms of the school curriculum, but within their everyday interaction with the world around them. Each week I will outline a reading comprehension skill to assist parents. This will also be placed on our Website. Last week we looked at the first comprehension that effective readers use- Activating Prior Knowledge.

Comprehension Strategy of the Week – Self Monitoring

What is Self-Monitoring?

Self-monitoring is an essential part of comprehension. It requires students to be aware of their own thinking when they read and most importantly realise when they have stopped understanding. Research tells us that students with poor comprehension skills just keep reading when they come to a word they don’t understand because they don’t know what to do. This highlights the importance of students having good knowledge of word attack or decoding skills. We use bookmarks with visual decoding strategies on them to remind students that a variety of strategies may be required to read the word correctly. Please enquire at the office if you would like one to use as a book mark at home, I have included a visual of these below.

Self-Monitoring supports comprehension.

Self-monitoring gives the reader control over their reading.

Before reading, effective readers identify the purpose of the text and preview it. During reading they monitor their understanding and vary their reading speed to fit the difficulty level of the text and use fix up strategies to assist comprehension strategies. After reading effective readers monitor their understanding of what they have read, and sometimes may need to reread parts again.

In Summary effective readers need to:

- be aware of when meaning breaks down
- identify what it is they don’t understand (word, sentence etc.)
- use correct strategy to regain meaning

Students that can explain what Self-Monitoring is to me in the playground over the next 2 weeks will receive a ticket in the Principal’s Quiz, drawn on parade.
Our Living World

Our classrooms came alive as we welcomed two pet fish – Goldie and Stripes in Prep A and Felix and Goldie in Prep 1B. We have learnt about caring for fish as pets and delight in taking turns to feed them each day.

We had another live visitor at school. After reading the story Queenie the Bantam, Milo’s Mum brought in their pet bantam, Chickadee.

We have learnt about many animals, their habitats, and what they need to stay alive. We enjoyed creating habitats for our chosen animals and these are displayed in our classrooms. Come in and look at our great work.

Thank you to Julia and Suncoast Vertical Gardens for bringing in some seedlings for us to look after. We’ve been learning about plants and their needs and we really hope we get some more sunshine so that they continue to grow and thrive.
We have been emailing our Scientist friend, Dr Peter with our many questions about living things. The children are growing their own bean seeds and these are doing very well with all of the love and attention they are getting. We have also been practising our scientific drawings, remembering that scientists use lead pencils and labels.

**Our beans**

**1A News**

In the last few weeks we have been working hard on our major focus of reading, paying particular attention on utilising their reading strategies to help them decode unknown words. All children have previously brought home bookmarks with the main strategies listed (e.g. Eagle Eye, Stretchy Snake, Chunky Monkey, etc). These strategies, when used effectively by students, help them to ‘decode’ unknown words in sentences resulting in better comprehension. To assist your children when reading, help your child select the ‘best’ strategy that will help them decode a word when they get stuck. Switching between different strategies when needed is an important skill a good reader may use when one may not be helping.

In the last two weeks we have been paying particular attention to the 4 strategies shown on i.e Eagle Eye, Lips the Fish, Stretchy Snake and Chunky Monkey. Being an effective reader means they can independently select these strategies when needed. So help your child by modelling the strategy yourself, suggesting different strategies as you see fit when they read and even querying your child if a strategy will or won’t work in a particular situation (Why and why not?).

You may also have noticed some sight word lists in the back of your child’s homework book. Please help your child learn these high frequency words by sight. The increased vocabulary will help your children read books more effectively allowing them to spend more time on more difficult words they will encounter in their books. Some of the more fun activities we have been doing to help children learn their sight words are ‘Sight Word Trails’ (children kangaroo hop to words in a trail along the floor seeking help from those behind them if they don’t know the next word) and ‘Sight Word Stacking’ (each foam cup has a sight word that children must be able to read before they can add it to the cup tower). The kids have loved both of these as either independent activities or whole class transition games as we leave the class.
1/2C News

We are in full swing now for the year, and students are progressing in the areas of reading, handwriting and basic number sense. To assist your child’s reading progress at school please enjoy reading with your child every night.

We recently explored informal measurements. We estimated and used objects to measure length.

In science we are enjoying using our school’s science lab to conduct our experiments on various materials and their properties. We are now focusing on how everyday objects are made from combining materials together and their uses.

Thank you to all our lovely parent helpers, giving up their time to assist students in class, we greatly appreciate it.

Kerry Lees
1/2C Classroom Teacher

2A News

We have started Unit 2 in English and we are focusing on Reading especially the strategies they need to use to decode a word. In maths we have been working on adding and subtracting and quick mental maths using strategies we have learnt. Ask your child about doubles and add to ten and count on 😊

Reminders:

Please make sure that your child is reading each night and that you sign their homework book and return the folder to school every day. Remember - Reading is our school focus for the year and it’s important that home and school work together to ensure your child’s best educational outcome.

3A & 3B News

Both Year 3 classes have enjoyed visits to the science lab for our science unit on Living Things. We have grown alfalfa shoots with great success and observed characteristics of living and non-living things. In English we have been reading a new novel, Matty Forever, as a class. We are making predictions, inferring and looking at characters in a narrative. We had a very busy week last week with Naplan practice testing to give our students an idea of what it feels like to sit the tests. Everyone worked really hard and deserves a pat on the back for trying their best. In the coming weeks we will be focussing on becoming responsible, respectful, safe and learning members of our classes and aiming at becoming role models for each other. This week saw 3B welcome two new members to the class and the children did a fantastic job of welcoming them.
Maleny State School Clean Up Australia!

On Thursday 6th March 2014, the Year 6 and Year 7 classes made a commitment to help the environment by cleaning up the local parks and the main street of Maleny. Students donned gloves, cleaning bags and tongs and set themselves a task to make a difference and help preserve the beautiful township of Maleny. We would like to thank the teachers and parent volunteers who gave their time for this great cause. A big thank you also goes to students and staff in Prep through to Year 5, who also showed commitment by cleaning up the school grounds in the afternoon.

Musical Notes:

Well done to all actors who are busily learning their scripts and remembering to attend rehearsals. Congratulations to Rowan, Kaylene, Abi, Eloise, Luka and Taylah, who have been selected as “The Surreals” The Haunted House’s singing ensemble.

I am now looking for students participate as dancers. Please make sure your audition note has been returned this week.

ARTS GEMS

This semester students participating in ARTS Gems will be working on a unit related to ‘The Haunted House’ Musical. Students will be involved in creating, and painting the Set Design and other related fine arts including individual paintings to be displayed during the performances. To be eligible to be considered for inclusion in ARTS GEMS students in Years 5, 6, 7 are required to submit 2 of their own arts works to the office by Monday 24th March. Successful applicants will be notified late March. Lessons will begin second term.

Regards
Liz Cripps (Classroom Music Teacher)

Chappy News

Hello, after a late start to the year (came back in week four), this is my first Chappy News. I thought I would begin by updating you on my work days and times. My work days have been reduced from 3 days per week to 2 ½ days per week due to our limited funds. I am now available Tuesdays - 9am to 1pm, Wednesdays - 8:30am to 4pm and Thursdays - 8:30am to 4pm. Lunch time activities on Tuesday and Thursday have kicked off again. I would like to thank two mums who have come on board to help run lunch times activities - Melissa for helping setting up and running lunch times craft on Thursdays and Becky for organising the drama games on Tuesdays first lunch. I really appreciate the help these two ladies are giving me and I don’t think I would have been able to have the lunchtime activities without them. If you would like to join our happy team of helpers, just give me a ring on Ph 54 998 333, you will be most welcome.

Kind Regards
Chappy Bev
**Student of the Week**

**Week 5:**

<table>
<thead>
<tr>
<th>Class</th>
<th>Students</th>
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</thead>
<tbody>
<tr>
<td>Prep A</td>
<td>James</td>
</tr>
<tr>
<td>Prep/1B</td>
<td>Nina &amp; Josie</td>
</tr>
<tr>
<td>1A</td>
<td>Ella &amp; Darcy</td>
</tr>
<tr>
<td>1/2</td>
<td>Matthew &amp; Alicia</td>
</tr>
<tr>
<td>2A</td>
<td>Helen &amp; Mia</td>
</tr>
<tr>
<td>3A</td>
<td>Annika &amp; Yasmin</td>
</tr>
<tr>
<td>3B</td>
<td>Zadn &amp; Abby</td>
</tr>
<tr>
<td>3/4</td>
<td>Japanese</td>
</tr>
</tbody>
</table>

| Prep A | Cameron & Ash            |
| Prep/1B| Kane & Sean              |
| 1A     | Cooper & Jorgia           |
| 1/2    | Jayden                   |
| 2A     | Tyson & Ava              |
| 3A     | Laila & Jonah            |
| 3B     | Bailey & Aliya           |
| 3/4    | Callan & Charlotte       |

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<thead>
<tr>
<th>Class</th>
<th>Students</th>
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</thead>
<tbody>
<tr>
<td>4A</td>
<td>Annabelle &amp; Christopher</td>
</tr>
<tr>
<td>5A</td>
<td>Matthew &amp; Jack</td>
</tr>
<tr>
<td>5B</td>
<td>Millie &amp; Dylan</td>
</tr>
<tr>
<td>6A</td>
<td>Adam &amp; Lucy</td>
</tr>
<tr>
<td>6B</td>
<td>Tiannah &amp; Hannah</td>
</tr>
<tr>
<td>6/7</td>
<td>Violet &amp; Jessica</td>
</tr>
<tr>
<td>7A</td>
<td>Jessica &amp; Matthew</td>
</tr>
<tr>
<td>Japanese</td>
<td>Joss &amp; Tanea</td>
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**Week 6:**

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<th>Students</th>
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<tbody>
<tr>
<td>Prep A</td>
<td>Cameron &amp; Ash</td>
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<tr>
<td>Prep/1B</td>
<td>Kane &amp; Sean</td>
</tr>
<tr>
<td>1A</td>
<td>Cooper &amp; Jorgia</td>
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<tr>
<td>1/2</td>
<td>Jayden</td>
</tr>
<tr>
<td>2A</td>
<td>Tyson &amp; Ava</td>
</tr>
<tr>
<td>3A</td>
<td>Laila &amp; Jonah</td>
</tr>
<tr>
<td>3B</td>
<td>Bailey &amp; Aliya</td>
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<td>Callan &amp; Charlotte</td>
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<tbody>
<tr>
<td>4A</td>
<td>Mailana &amp; Kelly</td>
</tr>
<tr>
<td>5A</td>
<td>Kate &amp; Ayla</td>
</tr>
<tr>
<td>5B</td>
<td>Shelby &amp; Dylan</td>
</tr>
<tr>
<td>6A</td>
<td>Jasmine &amp; Zane</td>
</tr>
<tr>
<td>6B</td>
<td>Bridie</td>
</tr>
<tr>
<td>6/7</td>
<td>Billie &amp; Tessa</td>
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<tr>
<td>7A</td>
<td>Evana &amp; Matthew</td>
</tr>
<tr>
<td>Japanese</td>
<td>Ziggy &amp; Ticia</td>
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**Advertise in our Familygram**

We are currently looking for 2 more Advertisers for our Familygram for 2014. The newsletter is published in colour once a fortnight and circulates throughout approximately 250 families in the school community. The cost for an 8cm long x 4.6 cm sized advertisement is $200 (including GST) for the year.

If you are interested in advertising in our Familygram please contact the office on Ph 54998333.

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**From the Office**

**Payments**

Please deposit all payments directly into our bank account noting the invoice number, initial and surname of the student for whom you are paying.

Our Bank account details are:

- BSB: 064-462
- Account Number: 10080359

Cash, cheque and credit card payments can be made by inserting the cheque/correct change in a payment envelope or writing the credit card details on the front of the envelope and depositing it into the drop-safe in the office. Please ensure that the envelope is sealed so the cash does not fall out. Please write the student’s name, class, amount enclosed and what the payment is for, clearly on the envelope.

Office hours are 8:00am to 4:00pm.

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**P & C Annual General Meeting**

An invitation is extended to all parents to join us for the P & C AGM to be held on Monday, 31st March 2014 at 6:30pm. We look forward to welcoming you.

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**Tuckshop News**

Our tuckshop not only offers a wonderful selection of freshly cooked food, but it also offers great customer service to our children, staff and also at our catered events. If you would like to be part of this fun extended family, **we are always looking for helpers**, so if you have some time to give during the week, please contact Gunnar or Kate at the tuckshop or ring Kate on Ph 0410604463. We especially need help on Tuesdays to continue Sushi Tuesday made fresh on site.
Flexischools allows parents and students to place orders online at a time and place convenient to them. Parents simply register themselves on the flexischools website and enter their children’s names and classes. The registration process only takes a few minutes and parents can begin placing orders immediately. Register at: http://www.flexischools.com.au/

**Uniform Shop News**

Did you know that you are now able to enjoy the convenience of the Flexi-school system to order school uniforms as well. [www.flexischools.com.au](http://www.flexischools.com.au).

Orders can be done online through the Flexi-school system or directly with the Uniform Shop. Orders will be filled straight away if in stock and can then be collected from the Uniform Shop on Fridays between 8.30 and 9.30am.

There are still some old sports shirts available for $10 and these will remain uniform until early 2016 - they are available from the uniform shop on Friday mornings from 8.30 - 9.30 until sold out.

All flexischool orders are to be in by 5pm Wednesday so they can be available for Friday pickup or class delivery.

**Spooktacular**

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*Maleny State School's 2014 Musical Spooktacular*

THE HAUNTED HOUSE

What do Ghosts, Rock’n’Roll, Chains, Lullabies, Skeletons, Magic, Goblins, Dancing, Bullying and Friendship have in common? These are the essential elements of the Children’s Musical Spooktacular ‘The Haunted House’. This funny, fast paced, enchanting Musical delves into the issues and aspects of bullying with-in a social group.

The storyline which is set in an old creaky house known as ‘Gribble Manor’ explores the interaction between the four main ghosts, Gribble, Facefull, Idleboanz and Pandamoanium. From the outset one ghost’s bullying ways have made existence in ‘The Haunted House’ for other ghosts very unpleasant. With the help of the enchantress Atherielle, these inhabitants learn how to work together to encourage tolerance, respect, self-confidence and friendship.

**Dancers:** There will be opportunities for up to sixty students to perform as dancers in the Musical.

**Rehearsals:** During Term 2 and Term 3 there will be rehearsals on most **Tuesday afternoons from 3-4 pm** and dress rehearsals Sunday **22nd June and Sunday 27th July**.

**Cost:** There will be a $10 Costume hire fee per student to be part of The Haunted House Team. This is to help cover costs of sourcing/ buying/making costumes and accessories.

**Contract:** As this is a major project for both students and teachers, each child will be asked to sign a contract agreeing to take on the commitment necessary to make this venture as successful as possible.

**Media Permission:** Students need media permission as their photos will be taken during rehearsals and at The Haunted House performances. These images will be used in the school newsletter and website and also for advertising in the local media.

**Performance Dates:** (Term 3 Week 3)

Wednesday 30th July 6.30pm and Thursday 31st July 6.30pm

Liz Cripps (Music Teacher)

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**Audition Request:**

I give my child/ren__________________________in class_______ permission to audition for a dancing part in the musical ‘The Haunted House’.

Parent Name___________________________ Signed_____________________

Date:________________________
Community News

Fun Day!
Come and join in the fun at this family friendly Anniversary Event!
Saturday 12 April, 2014
9am – 5pm at 1 Clifford Street, Maleny
Celebrate 10 years of Dairy Excellence
FREE ENTRY
Enquiries Ph: 5494 2207
www.malenycotechnology.co.za

Pechester Art Show
Showcasing the art of the Pechester school, community and surrounding areas
Opening Night Event – Friday 28th March from 6-8pm. Tickets on sale now!
Saturday 29th March, 10-4pm
Sunday 30th March, 10-3pm
Access to an eclectic mix of original artworks from both emerging & award-winning local artists
Onsite café
Gold Coin Donation Entry
Pechester Community Hall, Pechester, Old
Original Arts Fundraising Raffle – tickets available now!
For further details please
Phone Carmine on 07 5490 8777 or Maureen on 07 5494 9000
email peechesterlibrary@outlook.com
or see our Facebook page – Pechester Art Show
* Opening Night Event $10 per head – Adults only
Pechester State School P&C’s Major Fundraiser for 2014

MALENY LIBRARY FREE HOLIDAY ACTIVITIES

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
<th>Venue</th>
<th>Ages</th>
<th>Max.</th>
<th>Booking</th>
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</thead>
<tbody>
<tr>
<td>19 and 20 April</td>
<td>Recycled Easter Craft: Make bunny or chick with recycled cardboard</td>
<td>Children’s Area</td>
<td>All Ages</td>
<td>None</td>
<td>No</td>
</tr>
<tr>
<td>21 April</td>
<td>Storytime and Easter Craft</td>
<td>Children’s Area</td>
<td>Under 7 years</td>
<td>None</td>
<td>No</td>
</tr>
<tr>
<td>22 April</td>
<td>Funny Bunny Drawing with Joost and Six Fisher</td>
<td>Meeting Room</td>
<td>7+ years</td>
<td>.5</td>
<td>Yes</td>
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<tr>
<td>23 and 24 April</td>
<td>Recycled Easter Craft: Make an Easter Basket from recycled items</td>
<td>Children’s Area</td>
<td>All Ages</td>
<td>None</td>
<td>No</td>
</tr>
<tr>
<td>25 and 26 April</td>
<td>Storytime and Easter Craft</td>
<td>Children’s Area</td>
<td>Under 7 years</td>
<td>None</td>
<td>No</td>
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</tbody>
</table>

Presented by The Friends of Maleny Library

Please book on our website: www.library.sunshinecoast.qld.gov.au or phone 1300 542 7279
Reserved for Beerwah Meats

Advertise here for $200 per annum

Advertise here for $200 per annum